

# Speaking for Everyday Life – Unit 1

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (6 points)

Write the correct expression in the sentences below.

hometown    undergrad    address    professor    PhD    scholarship

1. An \_\_\_\_\_ student studies at a four-year university to get his or her first college degree.
2. After a graduate student earns a master's degree, he or she can study for a \_\_\_\_\_.
3. The place where you were born is your \_\_\_\_\_.
4. A student who receives money to go to school is on a \_\_\_\_\_.
5. What is your \_\_\_\_\_? I want to visit your house.
6. A teacher who teaches at a college or university is a \_\_\_\_\_.

## Classroom expressions (4 points)

Use the scrambled words below to make sentences or questions.

1. say / English / 'ah-chim' / in / you / do / how  
→ \_\_\_\_\_.
2. cell / put / phone / on / please / vibrate / your  
→ \_\_\_\_\_.
3. books / please / to / 11 / open / your / page  
→ \_\_\_\_\_.
4. me / the / restroom / may / go / I / please / to / excuse  
→ \_\_\_\_\_.

## Past Tense (4 points)

Use the verbs indicated to complete the sentences.

1. I \_\_\_\_\_ (take) a trip to Japan.
2. He \_\_\_\_\_ (attend) a college in the U.S
3. My brother \_\_\_\_\_ (grow) up in Australia.
4. When \_\_\_\_\_ (move / you) to Korea?

**Meeting Someone** (6 points)

Make questions from the following answers. Then indicate if it is a common question to ask a native English speaker when meeting that person for the first time.

1. I'm 24. → \_\_\_\_\_ . Common? Y N
2. O positive. → \_\_\_\_\_ . Common? Y N
3. Asian History. → \_\_\_\_\_ . Common? Y N
4. I'm an accountant. → \_\_\_\_\_ . Common? Y N
5. Not yet, I'm single. → \_\_\_\_\_ . Common? Y N
6. I attend Pacific U. → \_\_\_\_\_ . Common? Y N

## Speaking for Everyday Life – Unit 2

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

### Vocabulary (6 points)

Write the correct expression in the sentences below.

baby   tuition   big   uniform   night shift   niece

1. The money you pay as the fee for attending classes is \_\_\_\_\_.
2. You can call your older brother 'my \_\_\_\_\_ brother'.
3. If you start work at 9 or 10 p.m., you are working the \_\_\_\_\_.
4. Your brother's or sister's daughter is your \_\_\_\_\_.
5. Your youngest sister is also your \_\_\_\_\_ sister.
6. A nurse usually wears a white \_\_\_\_\_.

### Present Continuous (5 points)

Use the present continuous tense forms of the verbs indicated if it is appropriate.

1. John \_\_\_\_\_ (like) classic rock and roll.
2. My brother \_\_\_\_\_ (study) at a college in Seoul.
3. My uncle \_\_\_\_\_ (live) in Taegu.
4. She said she \_\_\_\_\_ (know) me.
5. My mom \_\_\_\_\_ (make) dinner.

### Possessives (4 points)

Use the proper way to express possessives in the following sentences.

1. My nephew is 8 years old. \_\_\_\_\_ name is Derrick.
2. Are you going to school? Don't forget to take \_\_\_\_\_ bag.
3. Sarah is my friend. \_\_\_\_\_ major is English Education.
4. My grandparents lived in Pusan. We visit \_\_\_\_\_ grave every year.

**Daily Activities (5 points)**

Use *used to* or *would* in the blanks for the following sentences. Remember, in some cases, both can be used.

1. I \_\_\_\_\_ study every night after school when I was a teenager.
2. My baby sister \_\_\_\_\_ to be very shy.
3. My grandfather \_\_\_\_\_ have very dark black hair.
4. When my dad was younger, \_\_\_\_\_ run every day in the morning.
5. I \_\_\_\_\_ be fat when I was a kid.

# Speaking for Everyday Life – Unit 3

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (4 points)

Write the correct expression in the sentences below.

prediction   dream   fortune teller   going to

1. Some people believe a \_\_\_\_\_ can tell them about the future.
2. A guess about the future is a \_\_\_\_\_.
3. My \_\_\_\_\_ is to become a rich and famous singer.
4. What are you \_\_\_\_\_ do this weekend?

## Future Expressions (4 points)

Use the words below and add any necessary words to make sentences or questions. Use contractions!

1. going / movie / night / tomorrow / watch / I /  
→ \_\_\_\_\_.
2. take / I / garbage / out / will  
→ \_\_\_\_\_.
3. not / have / tomorrow / going / test / we  
→ \_\_\_\_\_.
4. doing / you / what / class / after  
→ \_\_\_\_\_.

## Asking about the Future (6 points)

Make questions and answers about future hopes, dreams, plans and goals below. Follow the example.

*Example: Q: goal: in college – What is your goal in college?*

*A: My goal is to graduate with a degree in Engineering.*

1. Q: dream: career \_\_\_\_\_?  
A: \_\_\_\_\_.
2. Q: plan: after graduation \_\_\_\_\_?  
A: \_\_\_\_\_.
3. Q: hope: grade in this class \_\_\_\_\_?  
A: \_\_\_\_\_.

**Listening – Future Plans** (6 points)

Listen to the dialog read by your teacher, or from the CD (Unit 2, Listening Activity 2), and fill in the blanks below.

Hyung-sook: Any \_\_\_\_\_ for summer vacation?

Bill: I'm going to take summer classes in July, then I \_\_\_\_\_ to take a little trip in August. You?

Hyung-sook: I wish I could go to Europe, but \_\_\_\_\_ probably end up staying here and studying English.

Bill: No vacation?

Hyung-sook: Well, my family's \_\_\_\_\_ on going to the coast for a few days, but I'll \_\_\_\_\_ just stay here.

Bill: Really? \_\_\_\_\_ we can have a party at your place while they're gone.

Hyung-sook: Dream on! My parents would kill me if they found out.

# Speaking for Everyday Life – Unit 4

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (6 points)

Write the correct expression in the sentences below.

stand up   promise   excuse   break   turn down   appointment

1. I \_\_\_\_\_ that I will help you with your homework.
- 2, 3. I'm sorry. I have to \_\_\_\_\_ your invitation because I have a previous \_\_\_\_\_.
4. Why did you \_\_\_\_\_ me \_\_\_\_\_ last night? I waited an hour and a half for you!
5. I don't want to go to her party, but I can't think of a good \_\_\_\_\_ to give her.
6. Politicians usually \_\_\_\_\_ their promises.

## Making Invitations (6 points-2 points each sentence)

Use the cues to help you write the various steps of an invitation.

1. announce the event: your wedding  
\_\_\_\_\_.
2. time and place: Saturday, 5 p.m.  
\_\_\_\_\_.
3. make sure person can come  
\_\_\_\_\_.

## Time Expressions (5 points)

Use *from now*, *ago*, *after* or *before* in the following sentences.

1. My party starts three hours \_\_\_\_\_.
2. \_\_\_\_\_ the wedding, the photographer usually takes pictures of family and friends with the newlyweds.
3. I knew him a long time \_\_\_\_\_.
4. We have to hurry: our plane leaves an hour \_\_\_\_\_.
5. The plan is to meet everyone in the lobby \_\_\_\_\_ the movie starts. That way, we can all get seats near each other.

**Konglish** (3 points)

Answer the questions below with a sentence in the *negative*.

Example: You didn't eat breakfast? → No, I didn't eat breakfast.

1. You saw the movie *Titanic*, didn't you?

---

2. You didn't go to Jim's wedding, did you?

---

3. You don't know how to swim?

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# Speaking for Everyday Life – Unit 5

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (5 points)

Write the correct word in the sentences below.

polluted    spacious    crowded    noisy    traditional

1. New York, with its loud trucks, taxis and emergency vehicles, is \_\_\_\_\_.
2. Tokyo, with its dense population squeezed together, is \_\_\_\_\_.
3. Sydney, with its many parks, wide streets and open areas, is \_\_\_\_\_.
4. Kyung-ju, with its old houses and temples is a \_\_\_\_\_ city.
5. Metropolis, with its factories spewing out dirty air and water, is \_\_\_\_\_.

## Vocabulary 2 (6 points)

Write two (2) descriptive expressions or adjectives from the unit below each picture.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## Giving Advice (4 points)

Your friend is going to America to study. Give her some advice. Use the words in the box to complete the sentences. Use these words only once!

have to    should    not supposed to    are supposed to

1. You \_\_\_\_\_ get a visa in your passport.
2. When meeting people, you are \_\_\_\_\_ bow.
3. You \_\_\_\_\_ shake hands with people when you meet them.
4. You \_\_\_\_\_ try to practice speaking English as much as possible.

**Listening** (5 points)

Listen to the dialog read by your teacher, or from the CD (Unit 5, Listening Activity 2), and fill in the blanks below.

Jenny: How was your \_\_\_\_\_ to Europe?

Jack: Awesome. We stayed in places where there \_\_\_\_\_ too many tourists.

Jenny: What was your favorite place?

Jack: Greece. There are so many \_\_\_\_\_, and lots of history to think about.

Jenny: I just love Greek food.

Jack: Me too. There were \_\_\_\_\_ of wonderful little restaurants all over the place. Ow...

Jenny: What's wrong?

Jack: My back hurts from the airplane. There's never \_\_\_\_\_ room in economy class.

Jenny: Next time, you'd better upgrade to business class.

# Speaking for Everyday Life – Unit 6

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (6 points)

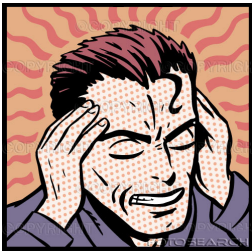
Write the correct expression in the sentences below.

out of shape   runny   throw up   allergic   sore   work out

1. I hate having a \_\_\_\_\_ nose when I have a cold.
2. I drank too much soju, so I \_\_\_\_\_ on the sidewalk.
3. I am \_\_\_\_\_ to yellow dust.
4. The best way to lose weight is to \_\_\_\_\_. You will get stronger, too.
5. I am really \_\_\_\_\_. I need to start exercising.
6. My throat feels \_\_\_\_\_. I think I might be catching something.

## Pains and Aches (4 points)

Fill in the blanks under each picture to accurately describe each person's condition.



1. He has a

\_\_\_\_\_



2. He has a

\_\_\_\_\_



3. He has a

\_\_\_\_\_



4 She has a

\_\_\_\_\_

## First Aid (5 points)

Match the medicine/first aid materials to the problems.

a) aspirin   b) decongestant   c) band-aid   d) burn lotion   e) antibiotics

1. infection → \_\_\_\_\_
2. cut finger → \_\_\_\_\_
3. burn → \_\_\_\_\_
4. headache → \_\_\_\_\_
5. stuffy nose → \_\_\_\_\_

**Remedies (5 points)**

Match the common health problems to well-known remedies.

- |                      |   |
|----------------------|---|
| 1. common cold _____ | a) put a cold steak on it                           |
| 2. sore throat _____ | b) apply aloe-vera                                  |
| 3. black eye _____   | c) don't eat lots of food, but drink lots of liquid |
| 4. sunburn _____     | d) eat chicken soup                                 |
| 5. fever _____       | e) drink hot lemon tea                              |

# Speaking for Everyday Life – Unit 7

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (6 points)

Write down what each thing is in the blanks under each picture.



1. \_\_\_\_\_



2. \_\_\_\_\_



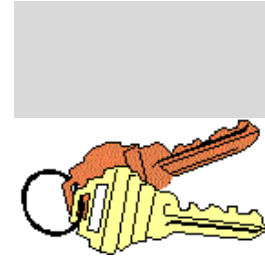
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

## Making Guesses (4 points)

Use the words below to complete the dialogs. Read the entire dialog to help you choose. Use each only once!

might be

must have

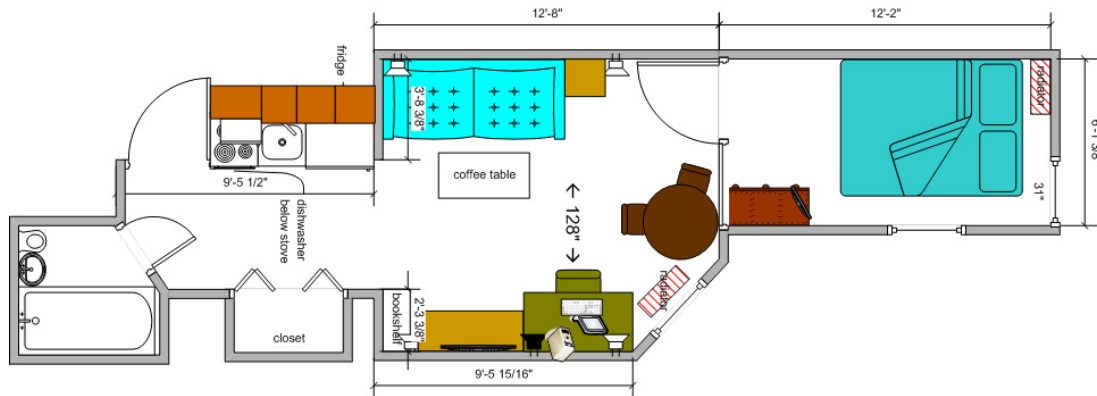
can't be

could have

1. I \_\_\_\_\_ left my i-pod in my locker at school. There's no other place it could be.
2. My laptop computer \_\_\_\_\_ at home. I clearly remember bringing it here with me this morning.
3. Your bag \_\_\_\_\_ in lost and found. Sometimes people bring lost stuff there.
4. You \_\_\_\_\_ dropped your credit card in the bushes here. Let's look.

## Prepositions of Place (5 points)

Use the prepositions under the picture to complete the sentences. Use each only once.



between      outside      in front of      next to      on top of

1. In Jim's new apartment, there is a coffee table \_\_\_\_\_ his couch.
2. Jim parks his car \_\_\_\_\_ his apartment.
3. Jim's living room is \_\_\_\_\_ his kitchen and his bedroom.
4. Jim keeps his computer \_\_\_\_\_ a desk in the living room.
5. \_\_\_\_\_ the desk in the living room, a flat screen TV is mounted on the wall.

## Listening (5 points)

Listen to the dialog (Unit 7, Listening Activity), and fill in the blanks below.

Will: Where should we put the bed: \_\_\_\_\_ this wall near the door, or against that wall under the window?

Helen: I think it's better \_\_\_\_\_ the window. Then we can put the desk against the opposite wall.

Will: That \_\_\_\_\_ be too close to the wardrobe. Can you still open the door?

Helen: Yes, we have room. We can even put a wastepaper basket \_\_\_\_\_ the desk and the wardrobe.

Will: OK. That just leaves the chest of drawers. Put it \_\_\_\_\_ to the door.

## Speaking for Everyday Life – Unit 8

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

### Vocabulary (5 points)

Write the correct expression in the sentences below.

ancestors   hanbok   passed away   reception   funeral

1. During Chusok, many Koreans go to the graves of their \_\_\_\_\_.
2. Another way to say someone died is to say that person has \_\_\_\_\_.
3. After a person dies, a \_\_\_\_\_ is held to honor that person.
4. Koreans usually wear a \_\_\_\_\_ on traditional holidays.
5. After a wedding, a \_\_\_\_\_ is held. This is like a party.

### Make the Questions (8 points, 2 points each)

Write questions for A's part of the dialog.

1. A: \_\_\_\_\_?

B: Yes, I do. I played piano when I was young.

2. A: \_\_\_\_\_?

B: I played it for two years.

3. A: \_\_\_\_\_?

B: Yes, I exercise regularly: three times a week.

4. A: \_\_\_\_\_?

B: I've been doing that since the beginning of this year.

### Using For and Since (3 points)

Use *for* or *since* in the blanks in the sentences below.

1. I've known Sara \_\_\_\_\_ high school.
2. We've been studying math \_\_\_\_\_ we were little kids.
3. I've been exercising \_\_\_\_\_ about 30 minutes.

**Sounds** (4 points)

Match the sound to the meaning.

1. uh-huh \_\_\_\_\_

1. hmm \_\_\_\_\_

a) pain

b) thinking

1. ouch! \_\_\_\_\_

1. mmm \_\_\_\_\_

c) yes

d) tastes good



# Speaking for Everyday Life – Unit 9

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (5 points)

Match the words in column A to their stronger counterparts in column B.

- | A         |       | B             |
|-----------|-------|---------------|
| 1. happy  | _____ | a) terrified  |
| 2. tired  | _____ | b) ecstatic   |
| 3. angry  | _____ | c) starving   |
| 4. hungry | _____ | d) exhausted  |
| 5. scared | _____ | e) pissed off |

## Answer the Questions (8 points each, 2 points each)

Write answers to the questions. Pay attention to the verb tense in each question.

1. How do you feel when you have too much work and not enough time to do it?

B: \_\_\_\_\_.

2. How did you feel when you got an A+ on your test?

B: \_\_\_\_\_.

3. How would you feel if you went to a new school and you had no friends?

B: \_\_\_\_\_.

4. How would you feel if your computer kept crashing?

B: \_\_\_\_\_.

## Konglish (3 points)

Change the Konglish expression to an English one.

1. The physics textbook was *bored*.      The physics textbook was \_\_\_\_\_.
2. My girlfriend kicked me. (So we aren't going out anymore.)      My girlfriend \_\_\_\_\_ me.
3. My mistakes make me embarrassing.      My mistakes make me \_\_\_\_\_.

**Listening – Feelings** (4 points)

Listen to the dialog read by your teacher, or from the CD (Unit 9, Listening Activity 1), and fill in the blanks below.

Scott: You look a little \_\_\_\_\_ today. Is anything wrong?

Hyun-jung: I'm feeling a little \_\_\_\_\_, but I'm not sure why. I was really \_\_\_\_\_ yesterday.

Scott: Did something bad happen last night?

Hyun-jung: Well, I did have a really \_\_\_\_\_ dream.

Scott: That must be it.

## Speaking for Everyday Life – Unit 10

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

### Vocabulary (3 points)

Use 'say' 'tell' or 'ask' in the blanks below. Use the correct tense for each.

1. John \_\_\_\_\_ me that he couldn't come to the meeting.
2. Please \_\_\_\_\_ the professor when the midterm is.
3. The child \_\_\_\_\_, "I don't want to go to bed now!"

### Vocabulary—2 (5 points)

Use the words below to fill in the blanks. Use the correct tense for each.

inquire      explain      order      complain      admit

1. Sue is so negative. She \_\_\_\_\_ a lot about her problems.
2. The teacher \_\_\_\_\_ the student to close the door.
3. The politician would not \_\_\_\_\_ his mistake.
4. Can you \_\_\_\_\_ this theory to me? I don't get it.
5. Let's \_\_\_\_\_ at the front desk if there is a conference room available.

### Change from Direct to Reported Speech (8 points each, 2 points each)

Write answers to the questions. Pay attention to the verb tense in each question.

1. D: "Please meet me here at 6 p.m.," she said.

R: \_\_\_\_\_.

2. D: He said, "Finish this report by tomorrow."

R: \_\_\_\_\_.

3. D: "You and I have the same hometown!" he said.

R: \_\_\_\_\_.

4. D: The teacher asked, "Where is Soo-mee today?"

R: \_\_\_\_\_.

**Listening – In an Airplane** (3 points)

Listen to the dialog read by your teacher, or from the CD (Unit 10, Listening Activity 1), and fill in the blanks below.

Amy: \_\_\_\_\_ did the pilot say?

Brad: She told everyone to fasten their seat belts.

Amy: Didn't she say anything \_\_\_\_\_?

Brad: Yeah, that we'll be landing soon.

Amy: Really? I \_\_\_\_\_ we weren't landing for another half an hour.

Brad: We aren't. They just always say it really early.

# Speaking for Everyday Life – Unit 11

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Collocations (4 points)

Use the words below to fill in the blanks.

lodge          admit          suggest          give

1. You're late again. Don't \_\_\_\_\_ me another silly excuse; I've heard them all.
2. The service here is terrible. I'd like to \_\_\_\_\_ a complaint with the manager.
3. This is very difficult. Can you \_\_\_\_\_ any solutions?
4. Why don't you just \_\_\_\_\_ you made a mistake?

## Vocabulary (6 points)

Match the words below to their definitions.

pet peeve          freak out          figure out  
put out          calm down          get on one's nerves

1. to become uncontrollably upset, or very, very angry \_\_\_\_\_
2. to think of a solution to a problem \_\_\_\_\_
3. something that bothers you, but might not bother others \_\_\_\_\_
4. to really bother someone \_\_\_\_\_
5. to stop the burning of something \_\_\_\_\_

## Make the Complaint (8 points, 4 points each)

Make an appropriate complaint for each response. Write a complaint and a request.

Example:      A: *I don't have any money for this machine. Can I borrow 1,000 won?*  
                  B: *Sorry, I don't have any money on me.*

1. A: \_\_\_\_\_?  
      B: *Sorry, I didn't know you could hear it through the walls. I'll turn it down.*
2. A: \_\_\_\_\_?  
      B: *Sorry. I was hot before, so I opened it.*

**Konglish** (2 points)

Change the Konglish expression to an English one.

1. Can you *borrow* me some money?      Can you \_\_\_\_\_ me some money?

2. I am *sorry to you*.      I am \_\_\_\_\_.

# Speaking for Everyday Life – Unit 12

NAME: \_\_\_\_\_

SCORE: \_\_\_\_\_ out of 20 points

## Vocabulary (5 points)

Use the words or expressions below to fill in the blanks.

homesick    pros and cons    overseas    work abroad    destination

1. If something has good and bad points, you can say it has \_\_\_\_\_.
2. Students who study abroad typically feel \_\_\_\_\_ at first.
3. The place to which you are going is your \_\_\_\_\_.
4. If you are going to a foreign country, you can say, "I am going \_\_\_\_\_."
5. If you work in another country, you \_\_\_\_\_.

## Making Comparisons (5 points)

Complete the sentences using the comparative form of the words in parentheses.

1. My car is \_\_\_\_\_ (fast) than yours.
2. That hotel is a lot \_\_\_\_\_ (expensive) than this one.
3. Soon-hee is \_\_\_\_\_ (smart) student in class.
4. The book was much \_\_\_\_\_ (interesting) than the movie.
5. Walking is the \_\_\_\_\_ (slow) way to get to where you are going.

## Opinion (4 points, 2 points each)

Express your opinion about the subjects below, and give a reason.

Example:    A: smoking

              B: I think smoking should be illegal because it isn't good for one's health.

1. A: Dok-do

      B: \_\_\_\_\_

\_\_\_\_\_

2. A: coed schools for teenagers

      B: \_\_\_\_\_

\_\_\_\_\_

**Pros and Cons** (6 points, 2 points each)

Write one good point and one bad point about each subject below.

1. Subject: studying overseas

+: \_\_\_\_\_.

—: \_\_\_\_\_.

2. Subject: studying during the summer

+: \_\_\_\_\_.

—: \_\_\_\_\_.

3. Subject: living in a big city

+: \_\_\_\_\_.

—: \_\_\_\_\_.